Dee Ni Language Lesson Template

Project/Activity Name and ID Number:
Say-mvn xee-nvsh   Simon Says

Common Curriculum Goal:
EL.00.SL.10

Season/Location:
Fall – Outside/Inside/Anywhere!

Partners/Guests/Community:
Anyone can participate

Cultural Component(s):

Arts and Aesthetics	Communication	Government	Shelter
	Family	Medicine	Transportation
Belief/World View	Food	Medium of Exchange	Tools and Technology
Clothing	**Fun**		

Project/Activity Lesson Objective Components:

Vocabulary:

Sit Down	*Daa-sin-da*
Stand Up	*Dee-sin-telh*
Turn – Left	*Mesh-tee-'vn'-ne tr'vn* Left toward
Right	*Me'-shu'-'vn'-ne tr'vn* Right toward
Touch – Chin	*Nn-yii-gee-le' nuu-dintlh-srvt* Your chin you touch
Ears	*Nn-mvrsh-ghe nuu-dintlh-srvt* Your ears you touch
Head	*Nn-si's nuu-dintlh-srvt* Your head you touch
Mouth	*Nn-da' nuu-dintlh-srvt* Your mouth you touch
Nose	*Nn-mish nuu-dintlh-srvt* Your nose you touch
Step – Left	*Xwe' sintlh-'a mesh-tee-'vn'-ne* Foot you placed left

Right	*Xwe' sintlh-'a me'-shu'-'vn'-ne* *Foot you place right*
Forward	*Xwe' sintlh-'a ghan'-t'a'* *Foot you placed forward*
Backward	*Xwe' sintlh-a min'-chin'-'vn'* *Foot you place backwards*

Grammar:
Simple noun possessives – "your" "my"
Simple "You", "I" verb conjucation

Phrases (Writing, Speaking, Reading, Listening):
Listening – (You are)
you are:ch'uu-sintlh-ts'an

(You) – Stand dee-sin-telh
Sit daa-sin-da

Turn 'ee-nan-t'vs
Touch nuu-dintlh-srvt

After completing the lesson, Students and/or Instructors will be able to:
➤ *Follow simple one-step directions*
➤ *Identify objects associated with various lesson plans*

Activity/Project Description:
➤ *This is an ongoing activity. Basically "Simon Says". Start simple with very basic classroom direction "stand up", "sit down", "turn left", "turn right", etc. Through the course of the year, add vocabulary as students/instructors are able. This would be ideal as an assessment tool; body parts, colors, objects in the room, people, etc.*

Materials/Supplies:
N/A